

Welcome to P1



Reminders

- School starts at 8.55
- Label all belongings
- One small item for snack
- Send a written note or message on seesaw if your child has been absent or if you'll be late picking up
- Please use seesaw to message rather than talk to me at the door when the children are coming in or are leaving
- School Money App is used for all money matters and booking school dinners. School dinners must be booked before Sunday evening for the coming week



Literacy – COMET programme

Attention and Listening

- Make sure your child look at you
- Play the 'go' game...give instructions and children wait for you to say 'go'
- Active listening stories..listening for particular words etc.



Phonological Awareness

- Make children aware of sounds
- Practice syllable awareness
- Say lots of rhymes...encourage them to listen for rhyme



Developing Expressive Language

- Correct their grammar...remodel if your child says the wrong pronoun etc.
- Introduce new vocabulary

Receptive Language

- Ask Who, Where, What, Why questions
- Listening skills games



Pragmatics

- Developing social skills
- Use appropriate eye contact
- Play turn taking games





- Emphasis on **sounds** - not letter names
- Each 'sound' is taught by teaching children to listen for the sound and what the sound looks like
- Each new sound has a song with actions that children learn to help them remember
- Children are taught to write the letter/s that represent that sound
- Taught to use the sounds to read and write words

Parents can help to reinforce sounds by

- encouraging your child to sing the sound song
- to think of words/ things that begin with or have that sound in them
- to write the sound correctly
- to listen for the sound in words
- to spot the sound written in print – in story books or in environmental print
- to use magnetic letters to build words that use the sounds they are learning

**5/10 minutes repetition every day will
really pay off**

High Frequency Words

- Usually 1 or 2 per week
- Sent home in homework folder (cut into flash cards and keep to use at home)

Reading Books

- Book handling skills
- Reading books will be sent home when your child is ready
- **All books must be returned each day**

Homework

- Handed out on Monday, returned on Thursday



Play Based Learning

Outdoor learning areas include:



Our Forest School Day is
Monday



Loose Parts Play - large and small



Indoor learning areas for play include our Play Area and Classroom

Opportunities for

- role play
- creativity - making and doing, painting

Opportunities to develop

- computer / ipad skills
- turn – taking/ sharing
- fine motor skills



Sorting

- Sort for one criteria



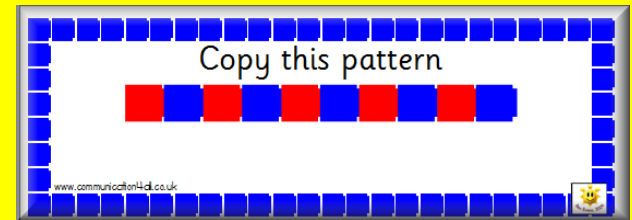
- Sort for two criteria
- Sort random materials
- Talk about their arrangement

1.8 Can you sort 20 shapes into the table? Name: _____

Colour	3 sides	More than 3 sides
Red		 
Green		  
Yellow		  

Patterns

- Investigate and talk about pattern in the environment
- Copy a simple pattern
- Continue a simple pattern
- Create patterns

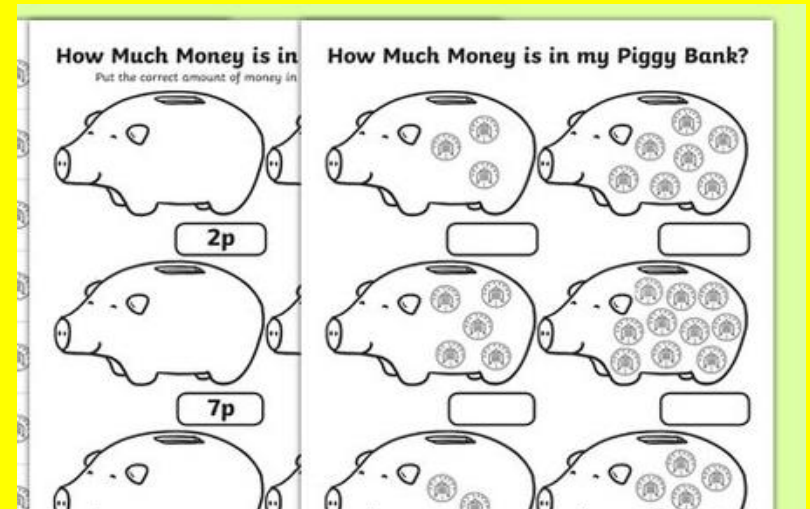
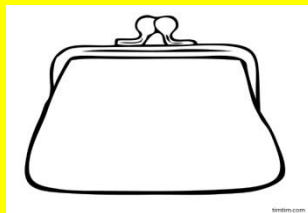


Money

- Become familiar with coins

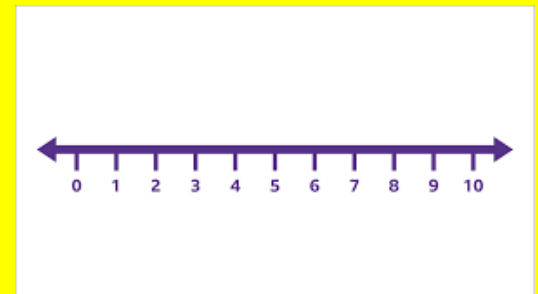


- Role play with coins



Number

- Number songs and rhymes
- Begin to recognise written numbers
- Begin to understand number
- Begin to recognise pattern in number
- Begin to understand simple addition



Dates for your diary:

- Stay and Play sessions:
Tues. 3rd & Wed. 4th October
- Parent Interviews:
Week Beg. 23rd October

Thank you for coming

