

Dundela Infants' School and Nursery Unit



Complaints Policy

Reviewed October 2022

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1. Introduction

We hope that issues can be addressed by talking to the relevant staff. Open communication and regular engagement between the school, parents/carers and other stakeholders is vital to nurturing positive relationships within the whole school community.

1.1. School Information

Dundela Infants' School and Nursery Unit aims to provide rich and varied learning experiences to promote the all-round development of the child, in a happy and caring environment. Central to the creation of this environment the school aims are:

- To create an environment in which the young child feels happy, secure and confident and is able to benefit fully from all aspects of education within the school.
- To create a caring environment based on mutual respect for the closely interwoven roles of parents, teacher and pupil and on the respect one must have for the other.
- To provide a wide curriculum designed to meet the needs of each child at his/her stage of development.
- To ensure that the teaching skills and techniques used are appropriate to the child's stage of development and the knowledge which is to be acquired.
- To encourage the growth of an enquiring mind and joy in achieving by providing challenging activities and opportunities for discussion.
- To ensure that knowledge, skills and practical ability are presented as a well graded progression and that each child is encouraged to make progress to higher levels of achievement.
- To provide opportunities for the development of the whole child and to foster particular interest in skills i.e. art, music and physical skills.
- To show trust and encourage the growth of self-discipline and responsibility.
- To encourage the development of a sense of self-respect and respect for others.
- To encourage an awareness and interest in the environment in which we live.
- To keep abreast of current educational thinking and to evaluate it.

At Dundela Infants' School and Nursery Unit we recognise the importance of and value parental involvement in the life of the school. We believe that education is a collaborative enterprise involving amongst others, parents, staff and children. As a school we are, therefore, committed to establishing and maintaining effective and purposeful working relationships between the school and home.

At Dundela Infants' School & Nursery Unit we take complaints very seriously. We have the best interests of all our pupils and their families at the centre of all we do. In this regards, we encourage anyone with a concern to speak to us as soon as possible. If concerns are dealt with at an early stage, then they are more likely to be resolved and there is no unnecessary dissatisfaction.

1.2. Communication

Please see our Communication Policy for further information. This can be accessed on the school website.

Many issues can be addressed simply by talking to the relevant staff who will be happy to help. Open communication and regular engagement between the school, parents/carers and other stakeholders is vital to the effective management of the school.

We welcome open communication with our staff; parents/carers can speak to staff by: -

- accessing the school's Open Door policy –Staff will be available to deal with minor concerns at the end of the school day when children are being collected. Parents/carers should wait until all children are safely dismissed before approaching the teacher. Staff are unable to discuss concerns when children are being welcomed in the morning.
- contacting the teacher via the Seesaw App. Please note staff can only reply to Seesaw messages during school hours.
- organising an appointment time for matters of greater importance requiring more time and attention, by contacting the teacher through the Seesaw App or the Principal through school office (office Telephone Number: 02890 471234, email: info@dundela.belfast.ni.sch.uk)
- Phoning the school office (Telephone Number: 02890 471234) with any immediate issues or important concerns.

Opportunities are provided for parents to meet teachers at induction sessions and parent/teacher interviews held in October and March each school year.

We take all concerns seriously and make every effort to resolve matters as quickly as possible.

Parents and carers should inform the teacher about any issues as soon as possible. Concerns about matters other than in the classroom should be raised with the Principal.

Communication Chart

Firstly, contact your child's teacher. Minor concerns can be dealt with by contacting your child's teacher through the Seesaw App or accessing the school's open door policy at the end of the school day.



If the matter requires more attention, please contact your child's teacher through the Seesaw App, so that an appointment can be made to speak with her at a time convenient to you both.



If your concern is about a matter outside the classroom contact the Principal, Ms S Wilson Tel: 02890471234
email: info@dundela.belfast.ni.sch.uk

If you wish to make a complaint, please follow the School Complaints Procedure.

Dundela Infants' School and Nursery Unit

COMPLAINTS PROCEDURE

Adopted by Board of Governors on: October 2022

To be reviewed on: October 2024

Scope of the Complaints Procedure

A complaint is described as an expression of dissatisfaction with our work.

2.1 Complaints with Established Procedures

Our school Complaints Procedure sets out how any expression of dissatisfaction relating to the school will be managed. By taking complaints seriously at the earliest possible stage, it is hoped that they can be resolved quickly and effectively.

Some examples of complaints dealt with:

- Not following school policy
- Communication delays / lack of communication
- Difficulties in staff / pupil relationships

This procedure should not be used for complaints with separate established procedures, however if your complaint relates to the school's failure to correctly administer any of these procedures, then you may complain by means of this procedure.

Some examples of statutory procedures and appeal mechanisms, which are not part of the school complaints procedure, are listed below. The list is not exhaustive. The principal/ chair of governors will advise on the appropriate procedure to use when a complaint is raised.

Exceptions
<ul style="list-style-type: none"> • Admissions / Expulsions / Exclusion of children from school • Statutory assessments of Special Educational Needs (SEN) • School Development Proposals • Child Protection / Safeguarding

2.2 Anonymous Complaints

The school will not normally investigate anonymous complaints, unless deemed by the chairperson of the board of governors to be of a very serious nature. The decision of dealing with such complaints will be at the discretion of the chairperson of the board of governors.

2. Aims of the Complaints Procedure

2.1. When dealing with Complaints

Our school aims to:

- Encourage resolution as quickly as possible;
- Provide timely responses;
- Keep complainants informed of progress;
- Ensure a full and fair investigation of your complaint;

- Have due regard for the rights and responsibilities of all parties involved;
- Respect confidentiality;
- Fully address complaints and provide an effective response;
- Take appropriate action to rectify the issue and prevent it happening again;
- Be responsive to learning from outcomes that will inform and improve practice within the school.
- Provide a process that is simple to understand and use;
- be impartial;
- be non-adversarial.

2.2. Availability of Procedure

A copy of this Procedure is available on our school's website or is available from the school on request.

3. Complaints Procedure – At a Glance



3.1. Time Limit

To enable complaints to be resolved, please contact the school as soon as possible. Unless there are exceptional circumstances, complaints will normally only be considered within 6 months of the date of the incident(s) about which you are complaining.

3.2. Stage One

When making a complaint, contact the school principal who will arrange for the complaint to be investigated. **If the complaint is about the principal, proceed to Stage Two.** The school requires complaints to be made in writing. Where this may present difficulties, please contact the school which will make reasonable arrangements to support you with this process.

When writing your complaint, please provide clear information and include the following:

- Your name and contact details
- What your complaint is about – please try to be specific
- What you have already done to try to resolve it and
- What you would like the school to do to resolve your complaint

The principal will normally acknowledge the complaint as soon as possible but within 10 school working days. This will be a short response and you will be sent a copy of, (or a link to) the school's complaints procedure. A final response will normally be made within 20 school working days of receipt of the complaint. This response will be issued in writing and will indicate with reasons whether the complaint has been upheld, partially upheld or not upheld. ***If, for any reason, the consideration of a complaint takes longer to complete, you will be informed of revised time limits and kept updated on progress.***

These timeframes may need to be reviewed if complaints are ongoing during school holiday periods.

If you remain unhappy with the outcome at Stage One, the complaint may be progressed to Stage Two which is overseen by the board of governors.

3.3. Stage Two

If your complaint is about the principal or if the complaint is unresolved after Stage One, write to the chairperson of the board of governors. Where this may present difficulties, please contact the school which will make reasonable arrangements to support you with this process. The letter can be left at the school office and marked '*private and confidential*'. The chairperson will convene a committee to consider the complaint.

In the case of the complaint being about the principal, this committee will investigate the complaint.

Please provide clear information and include the following:

- Reason(s) why you disagree with the stage one findings
- Any aspect in which you think that the school's complaints procedure was not fully followed

The chairperson of the committee will normally acknowledge the complaint as soon as possible but at least within 10 school working days. A final response will normally be made within 20 school working days from date of receipt of the second letter. The response will be issued by the chairperson of the committee and will indicate, with reasons, whether the complaint has been upheld, partially upheld or not upheld.

If, for any reason, the review of a complaint takes longer to complete, complainants will be informed of revised time limits and kept updated on progress.

These timeframes may need to be reviewed if complaints are ongoing during school holiday periods.

3.4. Northern Ireland Public Services Ombudsman (NIPSO) www.nipso.org.uk

If following Stage Two you remain dissatisfied with the outcome of your complaint, you can refer the matter to the Office of the Northern Ireland Public Services Ombudsman (NIPSO).

The Ombudsman provides a free, independent and impartial service for handling complaints about schools in Northern Ireland. You have the right to complain to the Ombudsman if you feel that you have been treated unfairly or have received a poor service from a school and your complaint has not been resolved to your satisfaction.

A complaint should normally be referred to NIPSO within six months of the final response from the

School. The school must advise in its concluding letter that the complaint may be referred to the NIPSO if you remain dissatisfied.

Contact details for NIPSO are provided below.

Northern Ireland Public Services Ombudsman

Office of the Northern Ireland Public Services Ombudsman

Progressive House

33 Wellington Place

Belfast

BT1 6HN

Freepost: FREEPOST NIPSO

Telephone: 02890 233821

Freephone: 0800 34 34 24

Email: nipso@nipso.org.uk

Web: www.nipso.org.uk

4. What To Expect Under This Procedure

4.1. Your rights as a person making a complaint

In dealing with complaints we will ensure:

- Fair treatment;
- Courtesy;
- A timely response;
- Accurate advice;
- Respect for privacy – complaints will be treated as confidentially as possible allowing for the possibility of consultation with other appropriate parties about the complaint; and
- Clear reasons for decisions.

4.2. Your responsibilities as a person making a complaint

When making a complaint it is important that you:

- Raise issues in a timely manner
- Treat our staff with respect and courtesy
- Provide accurate and concise information in relation to the issues raised
- Use these procedures fully and engage with them at the appropriate levels

4.3. Rights of parties involved during the investigation

Where a meeting is arranged parties may be accompanied but not represented by another person.

Complainant: - should be informed that they may be accompanied but not represented by another person during the process e.g. spouse, friend, family member or interpreter, provided this person is not offering legal representation or acting in an official capacity.

If the complainant feels unable to speak on their own behalf, they may avail of support from outside

agencies as agreed with the school. (*Local MLAs / Councillors / Citizens' Advice Bureau / Parenting NI / Children's commissioner*)

Staff Members: - should be informed that they may be accompanied or represented by another person during the process e.g. union representative, colleague¹

Pupils: permission should be sought from parents / guardians and parent, guardian or other nominated adult should accompany pupils.

It may be appropriate to seek a written statement if a person is unable to meet for any reason.

Parties should normally be informed when a complaint is made against them and be able to see relevant correspondence.

This Procedure does not take away from the statutory rights of any of the participants.

4.4. Timeframes

Stage One – Normally acknowledge as soon as possible but at least within 10 school working days, with final response normally provided within 20 school working days

Stage Two – Normally acknowledge as soon as possible but at least within 10 school working days, with final response normally provided within 20 school working days

If, for any reason, the consideration / review of a complaint takes longer to complete, complainants will be informed of revised time limits and kept updated on progress.

These timeframes may need to be reviewed if complaints are ongoing during school holiday periods.

4.5. Equality

The school requires complaints to be made in writing. Where this may present difficulties, please contact the school which will make reasonable arrangements to support the complainant with this process.

4.6. Unreasonable Complaints

The school is committed to dealing with all complaints fairly and impartially, and to providing a high quality service to those who complain. There will be occasions when, despite all stages of the complaints procedure having been completed and the complaint has been reviewed by the Ombudsman, the complainant remains dissatisfied. The school must balance the rights of an individual to make a complaint and have it fairly investigated with the rights of staff not to be subjected to unacceptable actions or behaviour.

Any decision to treat a complainant as unreasonable must take into account the need to ensure that the complaints procedure is being fairly applied and every attempt has been made to communicate and address concerns about behaviour/conduct with the complainant. In the event that such a decision has been taken, the complainant will be advised accordingly.

¹ For information on workers' statutory rights to be accompanied, this should be read in accordance with Section 3 of the LRA's Code of Practice on Disciplinary and Grievance Procedures (Paras 110-116).